

Swegle Family Involvement Plan 2017-18

Describe the key strategies to increase meaningful parent involvement that are designed to enhance home/school partnerships and improve students' learning (e.g., enhancing home/school partnerships, providing parent resources to support their child's academic achievement, engaging parents to become active in the school community).

- Continue to collaborate with parents who are interested in starting a parent group.
- Parent-Teacher conference twice a year (Fall and Spring).
- Informal Parent/Teacher conferences throughout the school year via email, telephone, and written communication.
- Progress reports sent home twice annually, during Fall and Spring conferences.
- Community Service Outreach Coordinator: the CSOC is a 1.0 FTE position that connects families with needs to low- or no-cost resources. In addition. The CSOC role coordinates school volunteers, plans and coordinates family nights, classes, and trainings for parents.

Title I Schools:

Describe strategies or process used to include parents in decision-making and evaluation of the CSIP and other school improvement related programs.

- Open door policy that allows parents to contact the principal and assistant principal via telephone, email, or in person.
- Participation in three-year re-evaluation of CAP.
- Annual Title I meeting.

Describe process used to meet with parents of student who have not met academic standards.

- The process for meeting the needs of students who are performing below grade level in reading follows. It is our goal to remediate at the lowest level of intervention; however, additional tiers of intervention exist for those students who do not respond to Tier I or Tier II reading interventions.
 - Rigorous, accelerated learning for all students (Tier I)
 - Skill-specific intervention (Tier II)
 - RtI 20% conversations
 - Referral to Tier III interventions
 - Referral to the SST process
 - Referral to Special Education
- We are in the process of developing a similar process in mathematics, though we believe that remediating in reading first will, in many cases, help students achieve grade-level performance in mathematics as reading is a gateway skill.

Identify the date and agenda for the required annual Title I-A meeting with parents.

- 27 September 2017

Describe process used to review, update and implement the Title I School/Parent Compact. Attach copies of compact in all appropriate languages.

- The compact was updated for the 2017-18 school year through a vetting process that included staff and parents.
- [Parent Compact \(English\)](#)
- [Parent Compact \(Spanish\)](#)